

Brazos Independent School District
Brazos Elementary
2023-2024 Campus Improvement Plan



Board Approval Date: July 26, 2023
Public Presentation Date: June 28, 2023

Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and selfreliability. We foster a culture of respect, community, perseverance, and achievement.

Si tiene preguntas o necesita asistencia en traducir este documento, por favor llame a la escuela al (979) 478-6610.

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Summary of Current Needs

- Students are not on grade level in Reading and Math. STAAR tested grades have a low percent at the meets and masters levels.
- Identify the baseline for each student, and target how to close the gap, determine which resources are to be used, how often, and track progress.
- Overall assessment of current programs, their purpose, alignment, and effectiveness.
- Teach to the meets and masters level of standards and scaffold instruction for students below.
- Use of TEKS resource consistently in alignment, specificity, and performance assessment.
- RTI procedures for identifying students, documenting, selecting lessons, monitoring progress, parent communication, follow up, and next steps.
- Review, decide, and implement a school wide vertical plan for reading, writing, math, and science.
- Special Education referral/tracking process: Procedures, forms, data collection, staffings, recommendations, and decision making.
- Data Disaggregation: timeline, calendar out team, grade level, and individual teacher data disaggregation to identify strengths and areas of improvement.
- Parent Involvement and Communication: more effective ways to include parents in school activities, programs, and make them feel comfortable at the campus.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions

Goals

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 1: Student achievement for STAAR will be at/or above state average in tested areas.

High Priority

Evaluation Data Sources: Six week CBAs
 PLC/Data Team meeting notes
 STAAR Math and Reading grades 3-5

Strategy 1 Details	Reviews			
<p>Strategy 1: Embed tutorial and intervention sessions during the school day via Advisory periods.</p> <p>Strategy's Expected Result/Impact: Improved Progress Reports Improved Report Cards Improved Test Scores</p> <p>Staff Responsible for Monitoring: Teachers Reading Specialist Principal/AP</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Use district adopted curriculum of TEKS Resource System, with fidelity. Ensure that the scope and sequence is planned and taught.</p> <p>Strategy's Expected Result/Impact: Improved Math Scores Improved Reading Scores</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Reading Specialist Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Funding Sources: - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will write critically across the curriculum and teachers will embed writing in all subject areas.</p> <p>Strategy's Expected Result/Impact: Improved STAAR Scores.</p> <p>Staff Responsible for Monitoring: Principal Assistant Prinicpal Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Reading and Math will match the state averages.

HB3 Goal

Evaluation Data Sources: STAAR Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional time will be increased in the subject areas of math and reading. Interventions, reteach, and tutorials will be embedded in the instructional day.</p> <p>Strategy's Expected Result/Impact: Students will have a greater mastery of the TEKS for reading and math.</p> <p>Staff Responsible for Monitoring: Teachers Instructional Specialists Campus Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 3: 75% of students in PK-2nd will test at or above Benchmark on EOY reading assessments.

High Priority

HB3 Goal

Evaluation Data Sources: GRA Benchmark
mClass
Guided Reading Groups

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will pull all students in guided reading groups weekly. Students reading 4 or more levels below grade level, will be pulled a minimum of 3 times a week by the reading teacher.</p> <p>Strategy's Expected Result/Impact: Reading growth among all students.</p> <p>Staff Responsible for Monitoring: Reading Specialist Campus Administrators Teachers.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Brazos ISD will establish a process that ensures open, honest, and frequent communication with the public and promotes a climate that fosters parental participation in the education of our children.

Performance Objective 1: Brazos Elementary will host a variety Family Engagement events.

Evaluation Data Sources: Sign in Sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Family engagement events will be held to include; Grandparent Celebrations, Music Programs, Friday Grade Level Lunches, as well as other events to promote a sense of community.</p> <p>Strategy's Expected Result/Impact: Display and show all the wonderful happenings at Brazos Elementary. Build a sense of community at our school.</p> <p>Staff Responsible for Monitoring: Campus Administrators School Secretary</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Family Curriculum nights will be held in the Fall and Spring Semester. Title 1 and Title 3 meetings will be included in the agenda.</p> <p>Strategy's Expected Result/Impact: Information about Title 1 and Title 3 will be shared with parents. Students will enjoy learning with their parents in an engaging, fun environment, fostering a love of learning and for Brazos Elementary.</p> <p>Staff Responsible for Monitoring: Teachers Reading Specialist Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 1: Vertical alignment will take place allowing for smooth transition from one grade level to the next in behavior expectations, academic vocabulary and practices, and in content.

Evaluation Data Sources: Meeting Agendas and Minutes
Staff sign in sheet

Strategy 1 Details	Reviews			
<p>Strategy 1: Content departments and/or grade levels will meet a minimum of one time per month to discuss the lessons, the content and where students are lacking in order to stay abreast of what skills the students are low in that should have been more deeply learned by the students.</p> <p>Strategy's Expected Result/Impact: Students will begin to come into the grade levels on level in all areas of the content from the year before</p> <p>Staff Responsible for Monitoring: Assistant Principal Teachers Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided with access to high quality curriculum and resources, such as TEKS Resource System, MobyMax, Think Up, etc. to effectively plan and reinforce required TEKS.</p> <p>Strategy's Expected Result/Impact: increase in the quality of lesson plans, increase in student achievement and growth on the CBA, GRA, STAAR and other assessment tools</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: MobyMax - Title I - 211 - \$3,595</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 2: Brazos ISD will provide teachers will appropriate curriculum and supplemental materials to effectively teach students in all demographic areas.

Evaluation Data Sources: CBAs, STAAR, Benchmarks, Interims

Strategy 1 Details	Reviews			
<p>Strategy 1: Brazos ISD will provide supplemental technology, software and materials to assist teachers in meeting the needs in all sub populations.</p> <p>Staff Responsible for Monitoring: Principals, Teachers, Administration</p> <p>Funding Sources: - Title I</p>	Formative			Summative
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Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.

Performance Objective 1: Staff will implement and continue current safety procedures to enhance the quality of the BES learning environment daily.

Evaluation Data Sources: Safety Drill Documentation
Emergency Operations Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: BES will train all personnel in the Standard Response Protocols and the Raptor System an use with fidelity to conduct all safety drill throughout the school year.</p> <p>Strategy's Expected Result/Impact: BES will run and implement drills during the designated Safety Weeks each semester. Students will understand how to handle saturation when/if events were to occur.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.

Performance Objective 2: Continue to reduce campus discipline incidents during the 2023-2024 school year.

Evaluation Data Sources: PEIMS data, discipline reports

Strategy 1 Details	Reviews			
Strategy 1: Continued communication with parents about the expectations of BES. Strategy's Expected Result/Impact: Reduced amount of referrals, increased parent involvement. Staff Responsible for Monitoring: Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide training for teachers in discipline and classroom management strategies. Strategy's Expected Result/Impact: A decrease in student discipline referrals. Staff Responsible for Monitoring: Campus Principal Assistant Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Add a Goal

Performance Objective 1: Information is shared with teachers and staff through developmental training at the beginning of the year, electronic communication and required meetings to discuss pertinent information regarding policies and procedures.

Evaluation Data Sources: Agendas
Sign in Sheets
Weekly Newsletters

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training to staff on use of District approved curriculums. Strategy's Expected Result/Impact: Increase parent involvement Staff Responsible for Monitoring: Principal Assistant Principal Reading Facilitator Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Set criteria and expectations on use of district curriculums via lesson plans and walk throughs. Strategy's Expected Result/Impact: Increase Parent Involvement Staff Responsible for Monitoring: Principal Assistant Principal Reading Specialist</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Add a Goal

Performance Objective 2: Teachers will be evaluated using the T-TESS system and using the T-TESS Calendar.

Evaluation Data Sources: T-TESS walkthroughs, formal evaluation, conferences

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Add a Goal

Performance Objective 3: Brazos Elementary will provide guidance with the development of curriculum based assessments and evaluation of data

Evaluation Data Sources: YAG, Calendar, Teacher survey, Assessment Data

Strategy 1 Details	Reviews			
Strategy 1: Principal will provide guidance with the development and planning of CBAs- content, alignment and value of the document. Strategy's Expected Result/Impact: Improved quality of assessment and student performance	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teacher will complete a self assessment survey following each CBA to review the correlation between TEKS taught and results. Strategy's Expected Result/Impact: Improved scores, improved alignment of teaching the TEKS, increase rigor Staff Responsible for Monitoring: Principal, Director of Curriculum and Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	3	Students will write critically across the curriculum and teachers will embed writing in all subject areas.

Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	2	Use district adopted curriculum of TEKS Resource System, with fidelity. Ensure that the scope and sequence is planned and taught.
1	1	3	Students will write critically across the curriculum and teachers will embed writing in all subject areas.

Campus Funding Summary

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
3	1	2	MobyMax	211	\$3,595.00
3	2	1			\$0.00
Sub-Total					\$3,595.00